

UTRGV-EHS-CCP Program

Infants: Remote Teaching Instructional Guide

Week of: May 10-14, 2021

Classroom Teachers and Room Number:

Director or Center Manager Approval:

Parent Acknowledgement:

Date:

Date:

Learning Outcomes: This week children will enjoy the time-honored story of the "The Three Bears." They will learn about manners, bears and the difference between real and make-believe.

Learning Goals:

- Engages in positive relationships and interactions with adults (B.1.d)
- Shows ability to cope with stress (B.3.a)
- Develops an increasing awareness of the impact and consequences of their actions (B.3.c)

<u>Mental Health:</u>	<u>Unite</u>	<u>Calm</u>	<u>Connect</u>	<u>Commit</u>
<p>Dr. Bailey's Conscience Discipline Strategies</p>	<p>Morning Song: Good Morning to you.</p>	 <p>Demonstrate roaring like a bear. Inhale deeply and then let out a roar as you exhale. Point out that you are inhaling and exhaling as you roar, and that breathing is a way to calm down when you feel upset or anxious.</p>	 <p>Ask another adult to help you demonstrate how children should respond when someone knocks on their door.</p> <p>Person 1: (Knock on door.)</p> <p>Person 2: "Hello."</p> <p>Person 1: "My name is Goldilocks. May I come in?"</p> <p>Person 2: "I will ask my mother."</p>	 <p>Discuss using helpful hands. Give examples of using helpful hands, such as helping a friend. Who has fallen down to get up or helping a friend reach? Something, such as a specific color crayon that is closer to you.</p>




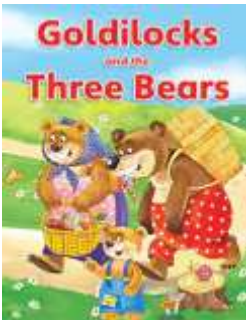

Morning Message Sentences: 1. The cottage.



2. The three bears.



Literacy

Theme: 8 Week : 2	Readiness Skill Literacy Must Do's: Sing the ABC Song	Family Connection	Nursery Rhyme/Song	Enrichment Activities	1 Parent Tip, 1 Milestone, 1 Special Needs Adaptations
<p>Wonderful Words of the Week: Bear</p> <p>Language Enhancement:</p> 	<p>Title of Story: The Three Bears</p>  <p>Learning Goals: (C.3.c.) Engages with stories and books.</p> <p>Learning Outcomes: This week the children will learn the parts of a book and will enjoy reading "The three Bears."</p> <p>Materials:</p> <ol style="list-style-type: none"> 1. "The three Bears" book 2. Emotion Cards <ul style="list-style-type: none"> • Happy • Sad • Mad • Excited <p>Procedures:</p> <ol style="list-style-type: none"> 1. Before you begin the activity talk to your child about how you feel today using the emotion cards and choose the one you are feeling, then ask your child how she/he feels. 2. Introduce the book. 3. Show the child the parts of a book. (front cover, back cover, and spine. 4. Read the book. 5. Show child picture of the "Three Bears". <p>Discussion:</p>	<p>Family Connection</p> <p>Card Number or Newsletter: #30</p>  <p>Family Game: Neighborhood Stroll</p>  <p>Remind children that the bears were out on a walk when Goldilocks arrived at their house. Take a walk around the neighborhood just like the bears.</p>	<p>Nursery Rhyme/s "Goldilocks and the Three Bears" https://youtu.be/UauIRHrJGeU</p> <p>Entrance Song: "ABC Song" https://youtu.be/yseWMJS8IHw</p> <p>Closing Song: "The Goodbye Song" https://youtu.be/rCr2t34vkIE</p>	<p>Enrichment Activities</p> <p>Activity Title:</p>  <p>HANDPRINT CRAFT FOR KIDS</p> <p>Materials:</p> <ol style="list-style-type: none"> 1. White paper 2. Different colored tempera paint. <p>Procedure: Paint child's hand with colored paint then place hand on white paper to make a "flower" then paint a green stem.</p>	<p>1 Parent Tip, 1 Milestone, 1 Special Needs Adaptations</p> <p>1 Parent Tips/ 1 Milestones/ 1 Adaptations</p> <p>Parent Tip: Encourage children to explore books and use drawing materials on their own and with an adult assistance.</p> <p>Milestone: At this age child will explore a book by touching it, patting it, or putting it in mouth.</p> <p>Adaptation: This activity can be modified by showing child video of "The three Bears"</p>

- Can you tell me what you see in the front cover of the book?
- Whose house do you think it is?
- What do you think Goldilocks has in the basket.

Questions (Before, During, After):

Before: What do you think is inside the bear's house?

During: Why did Goldilocks keep trying new bowls of porridge?

After: How would the story be different if Goldilocks had finished her nap before the bears came home and was gone when they returned?



English YouTube Video:



Spanish YouTube Video:



Math

Wonderful Words of the Week:

Three, Bear

Language Enhancement:
(Use sign language for vocabulary words)



Readiness Skill

Title of Activity:
"The Three Little Bears"



Learning Goals:

Show ability to cope with stress (B.3.a)

Learning Outcomes:

This week children will learn about "The tree Bears" and manners.

Materials:

1. Emotional cards (Happy, Sad, Angry, and Excited)
 2. White paper.
 3. Pencil, Colors or markers.
 4. Scissors (ONLY BY AN ADULT)
 5. Any small or large objects
- Exam: cups, spoons, blocks.

Procedures:

1. Ask the children how they feel today?
2. On a blank sheet of paper, draw 2 small bear and a 2 large bear.
3. When you finish drawing, color them and encourage the child to help you to color the bears.
4. Then cut all the 4 bears by using the scissors (only an adult)
5. Put a small paper bear in front of the child and then the big paper bear.
6. On one side of him place the other two the small and large bear.

Family Connection

Card Number or Newsletter:
#9 Understanding Early memory



Family Game: "Two Make A Pair"



Materials:

Your hands & baby's hands

Procedures:

1. Join the palms of your hands with those of your baby and say: "Each of us has two hands. Each of us has a pair of hands. "
2. Slap and encourage your small to slap too. Say: "We can clap because we have a pair of hands "

Nursery Rhyme/s

Teddy Bear, Teddy Bear
<https://youtu.be/76wc4xdgzGk>

Entrance Song:
"Hello Friend"

<https://youtu.be/3ywl4y30lqKA>

Closing Song:

"Goodbye to you"
<https://youtu.be/STML4yPpoM>

Enrichment Activities

Activity Title:
"Print Hands."



Materials:

- Pain brush
- Paint any color.
- White paper

Procedure:

1. Paint the child's hands using the little paint brush and then put the hands on the white paper.
2. Encourage the child to count his fingers that he has printed on his paper.

1 Parent Tip, 1 Milestone, 1 Special Needs Adaptations

Parent tip:

When you are presenting information to children always try to use both visual and verbal cues.

Milestones: 9 months

- Puts things in his mouth.
 - Moves things smoothly from one hand to the other.
 - Picks up things like cereal o's between thumb and index finger.
- Adaptation:**
Help the child to differentiate between a small and a large object.

7. Encourage the child to try to match the bears such as a small bear with another small bear, a large bear with a large bear.
8. During the lesson you can show a large and a small object as an example.

Questions (Before, During, After):

Before: What size are our bears?

During: Which one is the little bear? Which one is the big bear?

After: What objects do you have at home as big and small?



English YouTube Video:



Spanish YouTube Video:



Pretend and Learn

Wonderful Words of the Week:
Three
Bear

Language Enhancement:



Readiness Skill

Title of Story:
Building a cottage



Learning Goals:
(C.2.c) Understands and begins to use oral language for conversation and communication.

Learning Outcomes:
This week children will enjoy the time-honored story of the "The Three Bears." They will learn about manners, bears and the difference between real and make believe.

Materials:

- Emotion Props
- Blocks
- Small boxes
- Cups

Family Connection

Card Number or Newsletter:
#5



Family Game:
"Mother's Day Handprint"

Nursery Rhyme/s: "Three Bears"

<https://youtu.be/DajJe5HBqt8>

Entrance Song:
"Hello Friends"
<https://youtu.be/3ywlw30lqKA>

Closing Song:

"Shttps://youtu.be/2QkhX7R7K7U ee you later alligator"
<https://youtu.be/2QkhX7R7K7U>

Enrichment Activities

Activity Title:
"Brown Bear Paper Plate"



Materials:

- Paper plate
- Brown construction paper
- Glue
- Wiggly eyes
- Black pom
- Black marker

Procedure:

- 1) Paint the entire paper plate brown.
- 2) Cut out two circles of brown construction paper.

1 Parent Tip, 1 Milestone, 1 Special Needs Adaptations
Parent Tip:

Always use a kind and loving voice. Even when your child ha done something wrong, use a firm voice that is still loving and not frightening.

Milestone:
Makes a lot of different sounds like "mama mama and bababab".

Adaptations:
Young children will need you to take a lead in building. Provide a box children can use for the cottage so they can just focus on the furnishings.

- Plates/Silverware

Procedures:

- 1) The teacher will acknowledge the child's emotions and will be using the emotion props (happy, sad, angry and excited). Talk about the emotions.
- 2) Invite the child to build the cottage for the bears with block and small boxes.
- 3) Build along with them and suggest things that need to be in the house, such as table, chairs and beds.
- 4) Provide small housekeeping props, (cups, plates, silverware) so children can add them to their cottage.



Questions (Before, During, After):

Before:

Can you tell me where the bears live?

During:

What can happen if we place the blocks on top of the small box?

After:

Why were the cups and plates inside the cottage?



Materials:

- White paper
- Paint (red, blue, pink, green, purple)
- Paint brush
- Ribbon

Procedures:



- 1) Have the child paint their hand with red, blue, pink and purple.
- 2) Set out a couple blobs of different colors to make the flowers.
- 3) Make a flower petal around the centers.
- 4) While it's drying get a piece of any colored ribbon and make a small bow.









- 3) Allow for the painted area to dry then glue the two cut out circled ears on the plate.

- 4) Use the glue to attach the eyes, ears, and nose with a black pom.

- 5) Use a black marker to create a nose on the bear in the dry area.

	English YouTube Video: 				
	Spanish YouTube Video: 				

Art/Creativity Station					
<p>Wonderful Words of the Week: Three Bear</p> <p>Language Enhancement: (Use sign language for vocabulary words)</p>	<p><u>Readiness Skill</u></p> <p>Title of Activity: Sponge Bears</p>  <p>Learning Goals: (D.4.a.)- Develops skill and confidence with processes of</p>	<p><u>Family Connection</u> Card Number or Newsletter: #15 Developing Social Skills</p> 	<p><u>Nursery Rhyme/s</u></p> <p>The Story of Goldilocks and the 3 Bears https://youtu.be/KndSVsY5HWM</p> <p>Entrance Song: Hello Friends https://youtu.be/3ywlu30lqKA</p> <p>Closing Song: Goodbye friends https://youtu.be/2O975ewRT7Q</p>	<p><u>Enrichment Activities</u></p> <p>Activity Title: Bear Collage</p>  <p>Materials:</p> <ul style="list-style-type: none"> Paper 	<p><u>1 Parent Tip, 1 Milestone, 1 Special Needs Adaptations</u></p> <p>•Touching and exploring paint, play dough, or simple tools (brush, shaker, sponge) provide</p>

 <p>three tres</p>  <p>bear oso</p>	<p>art, such as drawing, collage, painting, and constructing.</p> <p>Learning Outcomes: Children will learn about manners, bears and the difference between real and make-believe.</p> <p>Materials:</p> <ul style="list-style-type: none"> • Sponge • Scissors • Emotion Cards • Brown paint • Paper • Paper Plate • Cut out of the shape of a bear. <p>Procedures:</p> <ul style="list-style-type: none"> • Use emotion cards to ask children how they are feeling today. • Trace the shape of the bear onto the sponge. • Use scissors to cut out the shape of a bear from the sponge. (Be careful when using scissors around children) • Pour some brown paint onto a paper plate. • Model for child how to place the bear in the paint and then 	<p>Family Game: Hearts with Mom</p>  <p>Make hearts using a heart shaped sponge.</p>		<ul style="list-style-type: none"> • Scissors • Art supplies <p>Procedure:</p> <ul style="list-style-type: none"> • Cut out the shape of a bear from a paper. • Encourage child to decorate the bear using art supplied you have at home. 	<p>valuable sensory experiences. Creativity develops as little ones begin to understand cause-and-effect relationships, develop more language, and improve motor control. •At 8 months child will begin to coordinate hand and body movements. •If child does not like the texture of paint allow child to make marks on paper using a brown crayon</p>
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- onto the paper to create a bear.
- Allow children to put the bear into the paint and onto the paper on their own.

Questions (Before, During, After):

Before: What color are we using to make the bear?

During: Which bear is your favorite mama, papa or baby bear?

After: How many bears did you make on your paper?



English YouTube Video:



Spanish YouTube Video:



STEAM Building Structures

Wonderful Words of the Week:
Three
Bear

Language Enhancement:
(Use sign language for vocabulary words)



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Readiness Skill
Title of Activity:
Hard and Soft



Learning Goals:
(D.1.d.) Makes things happen and watches for results and repeats actions.

Learning Outcomes:
Children will learn about manners, bears and the difference between real and make-believe.

Materials:

- Emotion cards
- 1 hard object
- 1 soft object
- Wood table

Procedures:

- Use emotion cards to ask children how they are feeling today.
- Talk about how in the story of The Three Bears, Goldilocks

Family Connection

Card Number or Newsletter:
#20 Encouraging Exploration



Family Game:

Picking Flowers with Mom



Go outside and look for flowers to give mom for Mother's Day. Talk about the colors of the flowers, how the flowers feel and smell.

Nursery Rhyme/s

The Story of Goldilocks and the 3 Bears

<https://youtu.be/KndSVsY5HWM>

Entrance Song:

Hello Friends

<https://youtu.be/3ywlu30lqKA>

Closing Song:

Goodbye friends

<https://youtu.be/2O975ewRT7Q>

Enrichment Activities

Activity Title:
Sorting Toys



Materials:

- 2 Containers
- Hard Toys
- Soft Toys

Procedure:

Encourage child to sort toys into two containers based on whether they are soft or hard. For each toy allow child to feel the toy as you ask if the toy is hard or soft. Encourage child to place the toy into the correct container.

1 Parent Tip, 1 Milestone, 1 Special Needs Adaptations

- Encourage your child to explore and try new things.
- At the age of 1 year child will explore things in different ways, like shaking, banging and throwing.
- If child is not able to grab the object use hand on hand to help child feel and tap the object on the table.

tested the beds by saying they were too soft and too hard.

- Show child an object that is hard and an object that is soft.
- Ask children which object they think will sound louder if you tap it on the table.
- Demonstrate for child how to tap the object on the table. Ask child if the soft or the hard object made a louder sound.



Questions (Before, During, After):

Before: How did the beds feel when Goldilocks lay down on the bed?

During: Which object do you think will sound louder if we tap it on the table?

After: Which object made a louder sound?

English YouTube Video:



Spanish YouTube Video:



Social Emotional Development

Wonderful Words of the Week:
-Bear
-Three

Language Enhancement:
(Use sign language for vocabulary words)



Title of Activity:
Let's Be Bears!



Learning Goals:
(A.3.d.) Develops small muscle control and coordination.

Learning Outcomes:
This week children will enjoy the time-honored story of the "Three Little Bears." They will learn about manners, bears, and the difference between real and make-believe.

Materials:
□ Emotion Cards (Happy, Sad, Excited and Angry)
□ Bear (Stuffed animal/Picture)

Procedures:
□ Ask your child how they are feeling at that moment (Happy, Sad, Excited or Angry)

Family Connection
Card Number or Newsletter:
#5



Family Game:
Happy Mother's Day!



Materials:
-white construction paper
-Paint (red/pink/purple)
-paint brush

Procedures:
Paint your child's footprints on the white construction paper and place them in

Nursery Rhyme/s
"Goldilocks and the Three Bears"

https://youtu.be/aOJ_A5tgBKM

Entrance Song:
"Hello Friends"
<https://www.youtube.com/watch?v=3ywlu30lqKA>

Closing Song:
"See You Later Alligator"
<https://youtu.be/2QkhX7R7K7U>

Enrichment Activities
Activity Title:
Bear Cave Getaway



Materials:
-Bed sheet/large blankets
-pillows
-books

Procedures:
-Spread the bed sheet/blanket over a table and place some pillows in the covered table
-Encourage your child to lay in there and read a book

1 Parent Tip, 1 Milestone,
1 Special Needs Adaptations

Parent Tip:
Imitate your child often. Imitation shows acceptance and encourages her to practice important skills and movements. For example, if your child says a silly word, repeat it. If your child makes a funny face, copy it.

Milestone:
Looks for things she/he sees you hide.

Special Adaptation:
For younger children or those with developmental delays, ask children to show you the bears eyes, ears, nose, and mouth.

- ☐ Show the child which emotion card fits what they are feeling.
- ☐ With either a stuffed teddy bear or a picture of a bear, ask your child if they see anything that we have that a bear might also have.
- ☐ Make sure that you touch the basis of the eyes, ears, nose, and mouth.
- ☐ Ask your child what color the teddy bear or the picture of the bear is that you have provided for them.



Questions (Before, During, After):

Before: Do you think bears and people are similar? Explain.

During: What else do bears have that people have? Explain.

After: How are Bears different from people?

the shape of a heart, once dry write "Happy Mother's Day!" "2021" Followed by your child's name(s) and write "I love you with all my heart!"

English YouTube Video:



Spanish YouTube Video:



Physical Development

Wonderful Words of the Week:
Three, Bear
Language Enhancement:
(Use sign language for vocabulary words)



Readiness Skill
Title of Activity:
"The Three Bears"



Learning Goals:
Develops an increasing awareness of the impact and consequences of their actions. (B.3.C.)
Learning Outcomes:
The child will learn about the three bears.
Materials:
1. Teddy Bear/ stuffed animal
2. Teddy Bear Rhyme
3. Emotional card: (Happy, Sad, Angry, Excited)
Procedures:

Family Connection

Card Number or Newsletter:
14# Encourage motor skills



Family Game:

Nursery Rhyme/s

"Teddy Bear Teddy Bear"
https://youtu.be/Tu_n94Wp3rg

Entrance Song:
"Hello Friend"
<https://youtu.be/3ywlw30lqkA>

Closing Song:
"Goodbye to you"
<https://youtu.be/STMI4yjPpoM>

Enrichment Activities

Activity Title:
Flower Petals



Materials:
A flower
Procedure:
Invite the child to go out in natural walk and look for a flower and when you find the flower encourage him to count the flower petals.

1 Parent Tip, 1 Milestone, 1 Special Needs Adaptations
Parent Tips:
Children show curiosity about things and tries to get things that are out of reach.
Milestone: Begins to pass things from one hand to the other.
Adaptation:
Encourage the child to dance like a bear



bear
oso

1. Ask the child how they are feeling today (Happy, Sad, Angry, Excited)
2. Ask the children to get out their teddy bear/ stuffed animal

3. Do the rhyme "Teddy Bear, Teddy Bear."

"Teddy Bear, Teddy Bear"

*Teddy Bear, Teddy Bear
Turn around.*

*Teddy Bear, Teddy Bear
Touch the ground.*

*Teddy Bear, Teddy Bear
Touch your shoe.*

*Teddy Bear, Teddy Bear
Say "Howdy-do"*

*Teddy Bear, Teddy Bear
Go up the stairs.*

*Teddy Bear, Teddy Bear
Say your prayers.*

Turn out the light.

Say "good night."

Questions (Before, During, After):

Before: What do you like to do with your teddy bear/ stuffed animal?

During: Why did the teddy bear touch the ground?

After: Who do you say good night too?




English YouTube Video:








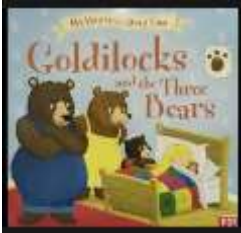
"Playing with Teddy Bear"



Use a teddy bear (stuffed animal) and encourage the child to lift it up and then down and tell him the stuffed animal is up and after putting it down say now it is down.

	Spanish YouTube Video: 				
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Music and Movement

<p>Wonderful Words of the Week: Bear</p> <p>Three</p> <p>Language Enhancement: (Use sign language for vocabulary words)</p> 	<p>Readiness Skill</p> <p>Title of Activity: The Bear Went Over the Mountain</p>  <p>Learning Goals: (B.4.e.) Develops responsive and reciprocal communication skills.</p> <p>Learning Outcomes: This week children will enjoy the time-honored story of "The Three Bears." They will learn about manners, bears and the difference between real and make-believe.</p> <p>Materials: -Song: "The bear went over the mountain"</p>  <p>10 Audio Track.m4a</p> <p>Procedures: -Before you begin the activity talk to your child about how you are feeling today. Use the emotion cards and choose the one you are feeling, then ask your child how she/he is feeling. -Encourage child to sing and dance along with you to the song "The Bear Went Over</p>	<p>Family Connection Card Number or Newsletter: 5</p>  <p>Family Game: "Mother's Day flowers"</p>  <p>Gather paints and paint your child's hands different colors to make handprints on paper. Add on stems and leaves to create a bouquet of hand-flowers.</p>	<p>Nursery Rhyme/s "Godilocks & the Three Bears Song" https://www.youtube.com/watch?v=PGI-4MrC_b8</p> <p>Entrance Song: "Hello Friends" https://youtu.be/3ywlU30lqKA</p> <p>Closing Song: "See you later, alligator" https://youtu.be/I3jDgBKD9l0</p>	<p>Enrichment Activities</p> <p>Activity Title: Goldilocks & The Three Bears</p>  <p>https://www.youtube.com/watch?v=Rm3JsewQIWw</p> <p>Materials: The book "Goldilocks</p> <p>Procedure: Find a comfortable place to read with your child and read "Goldilocks and the three bears".</p>	<p>1 Parent Tip, 1 Milestone, 1 Special Needs Adaptations</p> <p>-Encourage your child to follow along with the song.</p> <p>-At this age, your child copies sounds and gestures of others.</p> <p>-This activity can be modified by asking the child to lead the dancing while listening to the song.</p>
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the Mountain".



Questions (Before, During, After):

Before: "Do you know the names of the Three Bears?"

During: "What was around the bear when he went up the mountain?"

After: "What else did the bear come across besides going over the mountain?"

English YouTube Video:



Spanish YouTube Video:

